



CPD programmes for Early Years educators

New programme for 2021-22 – these programmes have been tailored around feedback from colleagues gathered earlier this term and so are highly relevant. All training is new and, as this is our fourth year in partnership with Early Excellence, we are aware the majority of practitioners now have all the basics. This new set of programmes will extend thinking and focus on the new framework. There's even an extra day this year so as to be fully comprehensive. Costs are less than buying direct from Early Excellence.

Headteacher sessions (x3)	£120 for all three sessions
Child development (x3)	£120 for all three sessions
KS1 programme (x3)	£120 for all three sessions
Implementing new framework (x3)	£120 for all three sessions
Let's talk (x3)	£120 for all three sessions
Curriculum support, comprising outdoor learning curriculum, phonics in provision and maths in provision	£120 for all three sessions

Programmes are either online (webinar) or face to face at our training centre at The Leyes, Osbaldwick, York. See details below. All sessions will inspire, challenge and inform practice and provision in EYFS and Year 1 – see overleaf for session details...

Supported by



Calendar of activities	WEBINAR Thursday 14 October 2021	FACE TO FACE Wednesday 3 November 2021	WEBINAR Thursday 27 January 2022	FACE TO FACE Wednesday 2 February 2022	FACE TO FACE Wednesday 6 April 2022	WEBINAR Thursday 28 April 2022
Morning session 9:30-11am	Headteacher Briefing	Child development – schemas	Headteacher Briefing	Child development – sustained thinking	Child development – self regulation	Headteacher Briefing
Afternoon session 1-2:30pm	KS1 – Enquiry based learning # 1	Implementing the new framework # 1	KS1 – Enquiry based learning # 2	Implementing the new framework # 2	Implementing the new framework # 3	KS1 – Enquiry based learning # 3
Twilight session 4-5:30pm	Outdoor learning curriculum	Let's talk – part 1	Phonics in provision	Let's talk – part 2	Let's talk – part 3	Maths in provision

To book, go to <https://bit.ly/3fG8ZDy> For queries, email Louise: L.Jackson@ebor.academy

Headteacher Briefings

These termly webinars are touch points for your Strategic Team to ensure your school stays connected with best practice and the national agenda. Focusing on policy, practice and key improvement issues, join us to hear latest updates and practical guidance on supporting your youngest children and those working with them. We know that with many changes for Early Years Policy coming into effect from September 2021, and as priorities at all levels shift, we will continue to explore where things currently stand and the implications for you both strategically and practically in school.

Child Development – Schemas

Children have a strong drive to repeat actions. They can become fascinated by transporting objects, moving in circles or creating enclosures as they explore, and make sense of, the world around them.

In this session we will explore schematic play in detail, using research to inform how we plan for rich learning experiences and respond to the natural fascinations of our children.

Benefits:

- A clear understanding of the different features of schematic play
- Practical examples of ways to support learning through repeated patterns
- An exploration of the progression of learning through schematic play

Child Development – Sustained Thinking

Central to effective Early Childhood Education is the skilful adult. The ability to interact sensitively and appropriately, supporting and extending learning is a complex process built on a deep understanding of how young children learn and our knowledge of each unique child.

In this session we will explore the concept of Sustained Shared Thinking, the evidence supporting its use and unpick how we as practitioners can use it as a core element of our practice to improve the quality of our interactions and outcomes for all our children.

Benefits:

- A clear understanding of what Sustained Shared Thinking is
- Practical examples of how to improve the quality of our interactions
- Explore how it supports young children's thinking and learning.

Child Development – Self Regulation

Self-regulation has been identified as a key competent in child development; powerfully strengthening both learning and well-being. Now also highlighted within the revised EYFS, this session will explore what self-regulation is and how it connects to what we know about how

young children learn.

In this session, we will consider how we can effectively support children in developing their self-regulation skills, reflecting on the implications for practice and provision.

Benefits:

- A clear understanding of what self-regulation is
- Practical examples of ways to support self-regulation
- An exploration of the how self-regulation is connected to other aspects of learning

Let's Talk

These sessions will draw on the latest research findings and explore the key steps involved in early language development. Consider the processes involved in holding a 'conversation', vocabulary enrichment and how we can successfully support quality talk within provision.

Part 1: Stages of development for speech, language and communication

Deepening understanding of the typical stages of development from birth to five years of age and distinguish between speech, language and communication.

Part 2: The impact of the learning environment
Understand the impact of the learning environment on children's language and communication.

Part 3: Action planning for practice and provision
Reflect on potential changes to practice and provision which will best support the development of children's speech, language and communication.

Benefits:

- Explore the key features of an enabling, language rich environment allowing children to successfully follow their own interests
- Form strategies to extend children's thinking, language and communication skills through careful planning, resourcing and teaching within provision
- Reflect and evaluate current EYFS provision and begin to formulate plans to move forward

Implementing the new curriculum

September 2021 sees the statutory implementation of the revised EYFS. Over the past year, we have familiarised ourselves with both the DfE documentation and the supporting materials that have been released – but as the year goes on, there will still be much to discuss and reflect upon as we shape and move our practice and provision forward.

From the renewed focus on early language and extending vocabulary, through to unpicking the new ELGs and the inevitable questions about tracking and assessment – these termly sessions will focus on the current "hot topics". Moving forward, the sessions will be shaped around the key priorities and aspects identified by the delegates, which means that schools will be well placed to effectively implement the new curriculum.

Curriculum support – Outdoor Learning – Curriculum Opportunities

The twilight is designed to support your school to start to review and develop the use of your outdoor provision to strengthen teaching and learning across the curriculum. It challenges teams to look beyond ideas for setting-up and resourcing the outdoors, to thinking more deeply about the outdoor curriculum, developing greater knowledge to help improve teaching and outcomes. Join us for a session rich in practical ideas to enrich your curriculum with a focus on opportunities for collaboration, problem solving, investigation and discovery.

Curriculum support – Developing Phonics in Provision

Whilst we will all be teaching synthetic phonics directly as part of a discrete, daily session, there should also be opportunities for children to use, develop and connect their understanding of what they have learnt within continuous provision. This twilight will help you to consider how best to implement this and will provide practical ideas to ensure that you are providing the very best provision to support the application of phonics as children embed their understanding as part of a rich curriculum.

Curriculum support – Developing Maths in Provision

Join us as we place maths in the spotlight and highlight how to strengthen opportunities for mathematical thinking through provision and beyond. With a host of practical ideas the session will explore:

- The learning environment and how to ensure it fully supports children's mathematical thinking
- The role of the adult in developing children's language, problem solving and reasoning
- The importance of direct teaching and the use of practical approaches and resources.

Key Stage One Webinars Enquiry Based Learning in KS1

This three-part package will introduce the principles of Enquiry Based Learning and explore ways of introducing enquiry to children's day to day learning experiences.

Benefits:

- Support practitioners in evaluating their practice and its impact on children's learning
- Review the importance of a high-quality learning environment
- Explore the effectiveness of a range of models and strategies for incorporating EBL
- Opportunities to develop effective planning approaches.