

Governor Training

2021-2022



To reserve a place or for more details email:

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Governor Training 21-22

Course	Date and Delivery	Time	COST
<i>More details for each course are below this table</i>			
Autumn Term 2021			
Governing Board Development Programme - This programme covers four sessions and will be delivered by Brian Beal – Education Consultant and provides insights and working knowledge of all areas identified in ‘A Competency Framework for Governance’, (DfE 2017)	7/12/21 25/1/22 22/3/22 3/5/22	6-8pm 5.15-8 5.15-8 5.15-8	£100 (4 sessions)
Staff and Pupil Wellbeing	18/11/21 Remote Session	6-8pm	£35
New to Chairing – A development session for new Chairs	20/11/21 (Sat) (Airy Hill Primary Whitby)	9.30-12.30	£35
The governing boards relationship with the headteacher: Getting the balance right.	30/11/21 Remote session	6-8pm	£35
Governing Board Development programme Day 1 Focus: Ethos and Working practices	7/12/21 Remote session	6-8pm	£100 (4 sessions)
Spring Term 2022			
Governing Board Development programme Day 2 Focus - Being strategic and ensuring statutory compliances	25/1/22 (Airy Hill Primary Whitby)	5.15-8.00	£100 (4 sessions)
Understanding your school’s self-evaluation – OfSTED’s quality of education judgement	8/2/22 Remote Session	6-8pm	£35
Governors getting to know your school.	30/3/22 Remote Session	6-8pm	£35
Governing Board Development programme Day 3 Focus: Monitoring and evaluation	22/3/22 (Airy Hill Primary Whitby)	5.15-8pm	£100 (4 sessions)
Summer Term 2022			
Governing Board Development programme Day 4 Focus: Getting the balance right – Support and Challenge	03/5/22	5.15-8pm	£100 (4 sessions)
Introduction - Welcome to Governance	7/5/22 (Sat) (Airy Hill Primary Whitby)	9.30-2.45	£45 (Lunch Included)
Understanding Academy Trust Governance: Structures and roles	18/5/22 Remote Session	6-8pm	£35

Title	Date	Time	
Autumn Term 2021			
Governing Board Development Programme -	7/12/21 25/1/22 22/3/22 3/5/22	6-8pm 5.15-8 5.15-8 5.15-8	<p>This programme covers four sessions and will be delivered by Brian Beal – Education Consultant and provides insights and working knowledge of all areas identified in ‘A Competency Framework for Governance’, (DfE 2017)</p> <p>Over the course of four sessions, and with some ‘gap tasks’, governors will be provided with opportunities to reflect on their personal contributions through their strategic role at school, but also to consider the effectiveness of their governing board as a whole and to identify where they may make adjustments to further increase the board’s impact.</p>
Staff and Pupil Wellbeing Remote Session	18/11/21	6-8pm	<p>This workshop will help governors consider the provision of pastoral and extra-curricular activities that:</p> <ul style="list-style-type: none"> • support the building of friendships and social engagement • support pupils with approaches to improving their physical and mental wellbeing. • address and equip pupils to respond to issues linked to coronavirus (COVID-19) <p>Governors also have a duty of care for their headteacher and staff and will need to be assured that there are processes in place to support staff and to check that they are not overwhelmed by workload.</p>
New to Chairing – A development session for new Chairs Airy Hill Primary Whitby	20/11/21 Saturday	9.30- 12.30	<p>This session explores:</p> <ul style="list-style-type: none"> • working with your headteacher and clerk to set the right agendas for your school throughout the school year. • ensuring that the work of your board is focused on your school’s priorities by making sure that governors are well informed and able to engage purposefully in discussions and activities to support these. • working effectively with your fellow governors to deploy their expertise and experience so that your board functions as effectively as possible. • staying in control of your meetings so that everyone remains focused on their roles and responsibilities, particularly towards pupils and staff. • ensuring that discussions do not stray into operational matters. <p>NOTE: there will be some pre-reading in order to facilitate discussions during the session.</p>

<p>The governing boards relationship with the headteacher: Getting the balance right.</p> <p>Remote session</p>	<p>30/11/21</p>	<p>6-8pm</p>	<p>Content of this session:</p> <ul style="list-style-type: none"> • To know and understand the respective roles of governance and management. • To know and understand the information that headteachers must provide their board with, and who is responsible for determining its content and format. • To know and understand how to use the information provided by school leaders to identify lines of enquiry, formulate questions to ask at meetings in order that governance is both robust and professional in approach, and to ensure that these lead to effective decision making and outcomes. • To consider effective ways of working so that processes are streamlined and that structures are fit for purpose.
<p>Governing Board Development programme Day 1</p> <p>Remote session</p>	<p>7/12/21</p>	<p>6-8pm</p>	<p>Focus: Ethos and Working practices</p>
<p>Spring Term 2022</p>			
<p>Governing Board Development programme Day 2</p> <p>Airy Hill Primary, Whitby</p>	<p>25/1/22</p>	<p>5.15-8.00</p>	<p>Focus - Being strategic and ensuring statutory compliances</p>
<p>Understanding your school's self-evaluation – OfSTED's quality of education judgement</p> <p>Remote session</p>	<p>8/2/22</p>	<p>6-8pm</p>	<p>Governors should be familiar with the quality of education judgement provided by their school, be able to ask meaningful questions. They will need to evaluate evidence in order to understand, support and, if necessary, to question this evaluation.</p> <p>This session will increase your familiarity with knowing and understanding curriculum:</p> <ul style="list-style-type: none"> • intent – what pupils should know and be able to do by the time they leave your school. • implementation – how the curriculum is taught and assessed. • impact – the difference that the school's curriculum has made for its pupils.
<p>Governors getting to know your school.</p> <p>Remote session</p>	<p>30/3/22</p>	<p>6-8pm</p>	<p>This session explores:</p> <ul style="list-style-type: none"> • the key information that all governors need to know and understand about their school and where to find this.

			<ul style="list-style-type: none"> • key documentation including the school improvement / development plan and school's self-evaluation identifying what these should include and how to evaluate whether these are fit for purpose. • purposeful visits to school linked to key roles (NOTE – this includes virtual visits as necessitated by current constraints). • sources, and the value of both internal and external performance data. • analysing your headteacher's reports.
Governing Board Development programme Day 3 Airy Hill Primary, Whitby	22/3/22	5.15-8pm	Focus: Monitoring and evaluation
Summer Term 2022			
Governing Board Development programme Day 4 Airy Hill Primary, Whitby	03/5/22	5.15-8pm	Focus: Getting the balance right – Support and Challenge
Introduction - Welcome to Governance Airy Hill Primary, Whitby	7/5/22	9.30-2.45	The session covers: <ul style="list-style-type: none"> • knowing and understanding the core functions of the governing board and the key features of effective governance: • the governing board's accountability to, and relationship with others (e.g. Ofsted, DFE, LA, Diocese); • the governance structure of the organisation, including its constitution and procedures, scheme of delegation and how and where decisions can be made.
Understanding Academy Trust Governance: Structures and roles Remote session	18/5/22	6-8pm	This workshop aims to explore and clarify how local governors should: <ul style="list-style-type: none"> • Support the effective operation of the Trust and its policies • Provide support and challenge to local (school level) leadership within a clear accountability process set out by the Trust. • Provide a vehicle for the Trust's engagement with the school, its parents and local community. • Bring issues and risks to the attention of the Trust Board. • Provides constructive feedback to the Board where a policy may not be effective in the local context and to suggest alternative approaches. • Ensuring that the Trust works as one entity in the interests of all of its schools.

