



Adaptive Teaching: Meeting the needs of students with SEND

DELIVERING HIGH-QUALITY TEACHER TRAINING AND DEVELOPMENT ACROSS RYEDALE, SCARBOROUGH AND YORK



Session overview

Whilst it is becoming more widely accepted in mainstream education that every teacher is a teacher of SEND, do we all have the confidence to make this a reality? This programme will aim to empower teachers to embed a range of strategies which specifically target their students with SEND.

There will be a focus on the most common disorders and difficulties seen in students with SEND in mainstream education. These are: dyslexia, autism spectrum disorder, ADHD and speech and language disorders. The first session will be delivered in-person by Whole School SEND. We will instil a sense of purpose behind why we need to do more for our students with any of these disorders or difficulties. We will review the SEND Code of Practice and learn about each specific disorder. Delegates will pick a student/selection of students or a class who they teach. They will become the focus during the programme.

In the remaining sessions we will cover a carefully selected range of strategies which can be used in the classroom. Each session will host expert colleagues speaking from experience and a solid evidence-base. The 'buddy system' will allow delegates to nurture opportunities for collaboration, coaching and accountability. Delegates will trial a small sample of these strategies specifically targeted at their chosen class or student(s). We will be careful to ensure that during this programme "less is more" and that delegates are supported in finding the most appropriate strategy for their students which can be embedded into their practice.

Suitable for

The programme is designed for all primary and secondary school teachers. We will be using the 'buddy system' which means you will be partnered up with someone working in the same phase as you. In addition to this, there will be opportunities for cross-phase conversations.

Event details

Session 1*: 25th January 2022
SEND Fundamentals: What are the common learning barriers in our classrooms? (Hosted in person at PTSH and delivered by Whole School SEND)

Start time	End Time
9:30am	3:30pm

*Lunch provided

Session 2: 15th February
Reducing common learning barriers in your classroom Part 1. (Online and delivered by PTSH)

Start time	End Time
4:00pm	6:00pm

Session 3: 6th April 2022
Reducing common learning barriers in your classroom. Part 2. (Online and delivered by PTSH)

Start time	End Time
4:00pm	6:00pm

Session 4: 15th June 2022
The long view: embedding practices over time. (Online and delivered by PTSH)

Start time	End time
4:00pm	6:00pm

Location
Zoom or in-person (see each session above).



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Programme aims

- Explore and understand a range of disorders and difficulties such as dyslexia, autism spectrum disorder, ADHD and speech and language disorder
- Profile a selected class or student(s). Learn more about them and work on their learning problems
- Review and implement some individually chosen teaching and learning strategies which are proven to be effective
- Collaborate with colleagues to support each other as you embed these new practices into your classroom
- Be equipped with the tools and resources to evaluate the impact that this programme has on your chosen student(s)

Sessions will include

1. SEND Fundamentals: What are the common learning barriers in our classrooms? A focus on dyslexia, autism, speech and language disorders and ADHD. Delivered by Whole School SEND
2. How to address cognitive difficulties, aim high and scaffold up, a whole class approach to vocabulary and feedback as actions
3. Retrieval, guided vs. independent learning, providing examples and dual coding
4. The long view: Embedding practices over time

Cost

£195per person.

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