

Early Career Teachers - Mentor role

As a mentor, you are responsible for coaching your early career teacher(s). This role involves guiding your teacher(s) through the programme with weekly observations and instructional coaching sessions. Your role is vital to help teachers make the best possible start to their careers and apply their learning in your school's unique context. We will support you to do this, while also providing professional development opportunities that ensure you can benefit from the programme too.

Profile

- > Three or more years of teaching experience
- > Interested in continuous professional development, and has the capacity to engage with each element of the programme
- > Able to act as the point of contact for any concerns or queries your teacher has on the programme
- > Specialist in same subject/phase as your teacher(s), so you can help them contextualise their learning

Aims of the mentor

- > Engage with the programme content to support your teacher's development
- > Carry out weekly observation and instructional coaching sessions to support your teacher's progress
- > Hold your teacher to account for engaging with the programme (taking part in their self-study and events)
- > Attend our events for mentors to further develop your instructional coaching practice

Our offer to you:

- > **Supportive structure for your coaching sessions:** We will provide you with tools and resources to make your coaching simple and effective
- > **Engage with the evidence and refresh your knowledge:** Steplab, our online coaching and learning platform gives you access to the latest research and thinking.
- > **Mentor conferences:** Hear from inspiring educators and build your support group of regional peers
- > **Mentor clinics:** to develop your knowledge and skills
- > **'Coaching on coaching' sessions with an expert coach:** develop your instructional coaching practice

Responsibilities of the ECT Mentor

Weekly	Bi-Annually
<ul style="list-style-type: none"> > Complete a weekly targeted observation with your teacher (10- 15 minutes per week) > During the observation, use Steplab to record your notes and set an action step for your teacher > Run an instructional coaching session with your teacher (Approximately 45 minutes per week) > Adapt Ambition Institute's resources to your context 	<ul style="list-style-type: none"> > Attend mentor clinics and coaching on coaching sessions to continue to develop your instructional coaching > Work through each termly strand on Steplab with your teacher