



Review the evidence
Build on what you know
Manage cognitive load

Confidently lead change and improvement across your settings or trust

Suitable for
A leader who is, or is aspiring to be, an executive headteacher or have a school trust CEO role with responsibilities for leading several schools or areas of focus across multiple settings.

Benefits to you and your setting
Excel as an executive school leader, learn from experts and the best available evidence and grow your peer network. You can train to your timetable and complete the programme in small chunks over time.

Having a highly skilled and informed practitioner who can confidently lead their trust to develop in an evidence-informed way. Rather than focus on holistic and personal leadership traits like charisma, this programme focuses on tackling the persistent problems we face in daily roles.

Giving young people the best possible start to life

Suitable for
A headteacher, EYFS leader, private setting Manager, Childminder or those aspiring to lead in a PVI or Early Years setting.

Benefits to you and your setting
Engage with the best evidence and practice around key areas of EYFS whilst networking with colleagues across different settings. Develop a deeper understanding of your role, your context and how you can best support your staff and children.

Creating a shared direction for your setting based on evidence, support the curriculum development of your setting, improving use of referrals and interventions, fostering an environment based on safety and positivity.



Set aspirational goals
Identify new habits
Work collaboratively

Develop expert school leadership

Suitable for
Currently responsible for, or aspiring to have responsibility for leading a school. Headteachers, or those aspiring to be a headteacher or head of school.

Benefits to you and your setting
Combine insight and practice to drive change. Learn how to transform pupils' knowledge, capabilities and beliefs about learning and make and act on evidence-informed decisions.

Support colleagues to meet individual needs, develop a rich and diverse curriculum, establish good financial, human and educational resource management and working well as a

Early Headship Coaching Offer 12 Months

Gain personalised support to embed your NPQH in your day-to-day practice. You must be currently undertaking the NPQH or have done so in the last 5 years.

Strengthen outcomes for colleagues and students in your setting

Suitable for
A current senior leader or a teacher aspiring to be a senior leader with cross-school responsibilities.

Benefits to you and your setting
Learn from leadership experts, engage with the best evidence around effective school leadership and grow your peer network.

Learn more about how to support staff development, ensuring your curriculum meets the needs of individuals, working with parents and carers and embedding systems of accountability.

Bring the essential knowledge, skills and concepts underpinning successful SEND leadership to life

Suitable for
From September 2024, all SENCOs or those aspiring to be a SENCO who have not undertaken the previous NASENCO qualification.

Benefits to you and your setting
Understand the importance of culture, the statutory requirements of settings and how to support excellent teaching, behaviour and professional development for students and colleagues in your setting.

Support your setting to have up to date knowledge and understanding of the vital SENCO leadership role, allowing your SENCO to work alongside other leaders to build a thriving culture for your setting.

Create a school culture where colleagues and students can thrive

Suitable for
A teacher, or member of non-teaching staff, who has or is aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in your school. You may be part of the pastoral team, lead on intervention support or support wellbeing initiatives across your school or Trust.

Benefits to you and your setting
Learn how to create a culture of high expectations and a climate for learning based on safety, predictability and positivity whilst strengthening your peer network.

Develop an evidence-informed approach to leading on the behaviour and culture systems in your setting. Consider ways of using professional development to bring staff along with you on your journey.

Develop excellence in one or more curriculum areas

Suitable for
A teacher or leader who has, or is aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

Benefits to you and your setting
Become an excellent leader of teaching, know more about the science of learning and embed this in your classroom and context.

Increasingly skilled practitioners, resulting in improved pupil outcomes. Developing staff to lead others within your setting by reviewing the evidence on the essential mechanisms of PD.



Changes within the teacher
Changes within the child
Impact on progress



Gain social support
Monitor and gain feedback
Rehearse



Continue your school's mastery journey

Suitable for
A teacher or leader who has, or is aspiring to have, responsibility for leading primary maths with a secure understanding of mastery approaches to teaching maths having undertaken a Teaching for Mastery or equivalent programme.

Benefits to you and your setting
Become an expert leader in primary maths, learning how to embed high-quality Mastery approaches in your school to support strong student outcomes.

Create a positive maths culture in your setting with improved maths teaching, through effective school-wide teaching and careful sequencing of lessons.

Enabling young people to engage fully with their learning

Suitable for
A teacher or leader who is or is aspiring to have, responsibility for leading literacy in any phase of education. For example, you might be a head of literacy, literacy coordinator, be responsible for literacy interventions, a Headteacher or member of SLT.

Benefits to you and your setting
Access the latest evidence-based learning in literacy development and grow your peer network. You will review how to offer all children in your setting access to high-quality literacy in their education, right across the curriculum.

Review how professional development can be used to train and support all staff, so that everyone knows how to be a teacher of literacy in all subject areas. This means focusing on developing language, reading and writing as a thread which runs through the entire curriculum.

Unlock the potential of your colleagues

Suitable for
A teacher or leader who has, or is aspiring to have, responsibility for leading other educators to develop.

Benefits to you and your setting
Become an expert teacher educator, engage with the best evidence around professional development and implementation whilst growing your peer network. This is also useful for developing your practice around mentoring of staff e.g. ECT/ITTs.

Develop an evidence-informed approach to professional development leading to better pupil outcomes. Learn how to implement carefully thought-out, whole-school or small-scale PD which can be evaluated over time. Draw on evidence to learn more about leading on incremental change in staff practice, done in a low-stakes way.

Why did you choose to study an NPQ?

"I wanted to be able to learn more about how to plan, deliver and monitor sustainable and inspiring CPD for literacy/reading and ensure this has impact in my school."

Leading Teacher Development NPQ

"I wanted to develop my expertise and knowledge of the Early Career Framework and to understand the evidence base and core principles that underpin the delivery of high quality CPD in school."

Leading Teacher Development NPQ

"With a view to becoming a Head of Science, I wanted to develop the skills required to develop strategies that will facilitate high outcomes for students without increasing workload to unnecessary levels."

Leading Teaching NPQ

What are the benefits of studying an NPQ for you as a practitioner?

"I've benefited from meeting other leaders and the discussion around what works for us and what works for others. Support from my buddy and also the contacts I made on the initial conferences. I like the way the modules are released so you have to work through then get together with your partner to apply before moving onto the next block of learning."

Early Years Leadership NPQ

"It has opened my eyes to more data-led research and looking into our practise at school."

Leading Behaviour and Culture NPQ

"Getting to know and see other teachers with similar challenges etc. has been reassuring. Having a set body of knowledge to focus on rather than trying to pick from everything/everyone's ideas and opinions (especially when money is tight in school budgets)."

Leading Literacy NPQ

"I have gained valuable knowledge and techniques that have informed my own practice; as well as the tools to implement strategies from a leadership perspective."

Leading Teaching NPQ

What are the benefits of studying an NPQ for your setting?

"I am more confident in my attitude, and abilities. I understand the bigger picture and how to get more out of my team/I understand why my headteacher has used different methods in the past to get everybody on board with change and see the rationale behind."

Early Years Leadership NPQ

"Making changes within policy and practise to directly improve behaviour and benefit the children."

Leading Behaviour and Culture NPQ

"I recently applied for the position of ITT and school experience communicator and it is clear that my experience of recently completing the NPQ assessment has given me the skills I need to apply for career progression opportunities which will ultimately support the school."

Leading Teacher Development NPQ

"I feel more confident in affecting change in my department."

Leading Teaching NPQ

"My research before implementing anything is now much more thorough. I am thinking very carefully about how any changes affect staff positively. I am monitoring my changes carefully."

Senior Leadership NPQ

General feedback

"The structure of the course is really manageable. The Modules are very interesting and I've really enjoyed the study and research element."

Leading Teacher Development NPQ

"I like that it's bite-sized and so manageable in a busy working week. Having the sessions being focused on active engagement feels like you're learning more as well."

Leading Literacy NPQ

"It has made me think about how I structure CPD sessions, how I introduce change incrementally and how I can make this more meaningful and lasting."

Leading Literacy NPQ