

Intensive Training and Practice

WHAT IS INTENSIVE TRAINING AND PRACTICE?

- ITaP is intended to take a laser-focussed look at key aspects of teaching to make the link between the theory and practice in a short time.
- The week will consist of training and input from the ITTE provider and then time to practise this on placement with feedback and input from staff in the school.
- All PGCE with QTS programmes will facilitate 4 ITaP weeks over a 10 month period.
- All undergraduate (with QTS) programmes will facilitate 6 ITaP weeks over a 3 year period.
- Although each week requires standalone practice it will largely feed into the bigger picture of the ITTE curriculum and be sequenced accordingly.

EXAMPLE ITaP THEMES

- Building positive relationships
- Setting and keeping high expectations
- Climate for learning
- Sequencing and progression
- Adaptive teaching
- Formative assessment
- EAL
- Effective modelling
- Scaffolding
- Phonics and explicit instruction
- Whole class reading routines

EXAMPLE OF AN ITaP WEEK (This will vary between different providers)

MONDAY

- At ITTE Provider base all day
- Activate prior learning linked to what trainees already know about the topic
- Review the evidence-base and develop a critical understanding
- Plan for what to do on Tuesday

TUESDAY

- At placement school all day
- Conduct focussed lesson observations with the learning from Monday in mind
- Use a lesson observation template provided by the ITTE Provider
- Take part in a group discussion at the end of the day with assigned members of staff

WEDNESDAY

- At ITTE Provider base all day
- Reflective tasks-deconstructing and discussing findings from Tuesday
- Trainees guided to plan a lesson which will implement aspects of what has been modelled and learnt so far

THURSDAY

- At placement school all day
- Trainee delivers their lesson with ITaP theme in mind
- Feedback provided by host teacher/Mentor

FRIDAY

- At ITTE Provider base all day
- Deconstruction of trainee feedback and discussion of key learning points
- Trainees given time to plan how/when they will implement the feedback into their future practice

ITaP Benefits

BENEFITS TO SCHOOLS

- Showcase your expert staff as they model best practice during their usual timetabled lessons
- Generate further opportunities for staff looking to move into a staff development role
- Add this to your career progression and staff development plan
- Offer ITaP weeks as standalone placements focused on an area of your school strength
- The format of ITaP will dovetail into the instructional coaching of the ECF, enabling trainees to be more prepared for their first teaching post

ADVICE TO SCHOOLS

- Most ITaP weeks will be hosted in the trainee's current placement school
- Some ITaP weeks may run in a different school to the trainee's current placement base
- This could be a great opportunity for small schools looking to engage with ITTE on a lighter load than normal
- Special schools and AP settings may wish to consider hosting an ITaP week to develop their ITTE engagement on a bigger scale
- For full ITaP details, always check with your ITTE Provider