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11th December 2023

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Dear School Leaders

We are writing to you to provide a summary of the key changes to Initial Teacher Training and Education (ITTE) from 2024/25. As many of you know, we are facing significant recruitment and retention challenges within our region but also on a wider level across the country. The Department for Education “golden thread of teacher training and development” has been part of a strategy to recruit and retain more people in the profession, building a strong and committed workforce who can ultimately contribute to the life chances of our young people.

We thank you for all that you do as you contribute to this national strategy and engage with the work linked to the ECF, NPQs, ITTE and wider CPD. We feel confident that with changes coming through of how ITTE will work from 2024/25, we are building on the firm foundations of a region which prides itself on partnership working, collaboration and collegiality.

ITTE Market Review

In 2022 the DfE published a market review of ITTE across England both at undergraduate and postgraduate level. This produced a suite of recommendations which would help transform the sector and increase standards. Many of these recommendations were accepted and/or amended and turned into policy.

ITTE provision across Ryedale, the North Yorkshire coast and York

Please see the full list of local ITTE Providers and Lead Partners working across Ryedale, the North Yorkshire coast and York:

Accredited ITTE Provider	Lead Partner	Stage(s)	Programmes Offered
Scarborough Teaching Alliance Coast and Vale Teacher Training	N/A	Primary and Secondary	Art and Design, Computing, Design and Technology, Drama, English, Geography, History, Mathematics, Modern Foreign Languages, Music, Physical Education, Primary, Religious Education, Sciences (Biology, Chemistry, Physics)
The University of York	Pathfinder Teaching School Hub	Primary and Secondary	English, Geography, History, Mathematics, MFL (French, German and Spanish), Primary, Sciences (Biology, Chemistry and Physics)
York St John University	All Saints Catholic School Esk Valley Alliance Hope Sentamu Learning Trust Polaris Teaching Alliance	Primary and Secondary	Art and Design, Computing, Design and Technology, Drama, English, Geography, History, Mathematics, Modern Foreign Languages, Music, Primary, Physical Education Religious Education, Sciences (Biology, Chemistry, Physics).

Changing language, roles and relationships

There has also been a lot of new vocabulary introduced and/or amended throughout the ITTE sector, so please find a useful guide of some key updates below:

Key area	What this means	What this means for schools
School Direct	“School Direct” providers no longer have that title and instead become either a “Lead Partner” or “Placement School”.	The term “School Direct” will largely be replaced with “School Centred provision”. In our region, those who used to provide the School Direct route are now working as Lead Partners for one of the 3 accredited ITTE Providers in the region.
ITTE Provider	In our region, the 3 accredited ITTE Providers are Scarborough Teaching Alliance Coast and Vale Teacher Training, The University of York, and York St John University. They have been accredited by the DfE under the newly reformed approach to ITTE.	You may already work with these providers or you may work with their Lead Partner.
Lead Partner	As an ITTE Lead Partner, you are actively involved in the course design and delivery, including but not limited to: recruitment, mentor support, placement allocation, training and quality assurance.	You may already work with a Lead Partner or you may work with their accredited ITTE Provider.
Placement School	Some organisations can work with ITTE providers as placement support and where relevant offer additional input e.g. support with (but not leading on) the recruitment process for new ITTs.	Schools are welcome to consider formal partnerships with ITTE Providers and Lead Partners if they do not yet exist.
Lead Mentor	Lead Mentors will support the training and development of school-based mentors and ensure that all trainees are receiving sufficient mentoring, and both the mentor and trainee are supported during placements.	This improved support for mentors will lead to stronger alignment between what the trainee is learning, observing and practising with their ITTE provider and in their placement school. In most instances the Lead Mentor will be an ITTE Subject Tutor and/or one of the ITTE Programme Leads (i.e. someone from one of the organisations listed above).
General Mentor	General Mentors are described as those working with the trainee on placement. They support their trainee on a daily basis and will meet with them formally once a week.	In terms of the Mentor role in schools, there is very little change here. The most significant change will be seen in terms of Mentor training requirements as illustrated in our one page summary on Mentor Training.

Mentor training and Intensive Training and Practice

There are some significant changes linked to these two aspects of ITTE and it is important that you familiarise yourself with these ahead of 2024/24. Please click the links below to access our one-page summary documents:

[Mentor Training](#)

[Intensive Training and Practice](#)

Looking to engage with ITTE?

If you do not currently do any work linked to ITTE and would like to, you can let us know by completing [the attached survey](#). If you have already completed this, then you don't need to fill it in again. We will be able to pick this up and support you in getting started.

You may also wish to find out more about our regional ITTE organisations and can find links to each one in the table above.

Next steps

We will be hosting a [regional online webinar on Tuesday 20th February at 3:45pm](#). This will be hosted by Pathfinder TSH on behalf of all local ITTE organisations. We will aim to share further information about ITTE with an opportunity for you to ask any questions.

Thank you for all that you do as we bring more people into the profession. Every year we need to recruit 35,000 ITTs nationally which is the same amount of people in the British Royal Navy. This is a significant challenge but one we are more likely to achieve when we work together.

As always, if you have any questions, please don't hesitate to get in touch.

Yours sincerely,



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